

International Journal of

Management in Education

Editor-in-Chief:

Prof. Dr. Dušan Lesjak

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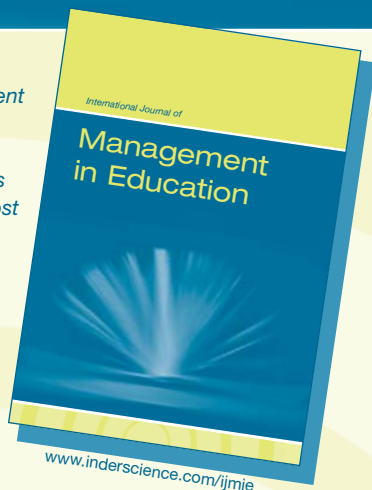
Scope of the Journal

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Internationalisation, growing technology and their development influence education in society, thus increasing the need for managing education and learning. Various studies on the success and effectiveness of schools and education systems show that quality of management and organisation is the most important variable. By introducing new forms of school financing, new demands regarding the training/education of leadership staff and professionals in the fields of economy, law, management and business keep emerging. IJMIE addresses the issues arising from these developments.

Topics covered include:

- Political, economic, social, legal, cultural environment; public policies management
- Autonomy, professionalism, decision policies, equity
- Case studies: schools in different countries, differing cultural perceptions
- Change/classroom management, education quality
- Computers in educational administration, multimedia environments
- Distance education, information systems for education/training support
- Education economics/finance/accountability, marketing in education
- Educational leadership, systems/strategic planning
- Globalisation and education, organisations as learning communities
- Individual professional learning portfolio, teaching staff professional development
- Knowledge and education, lifelong learning, competences development
- Management in higher education, management of curriculum/e-education
- Policy analysis/evaluation of institutions/study programmes
- Research methods in education/school/school system improvement
- Transactional education, student/teaching mobility, m-learning



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