The Teaching Commons: Call for Papers
Section of the *International Journal of Pluralism and Economics Education*
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IJPEE announces a new section of the journal titled "The Teaching Commons." In this section, we invite short papers where authors share their in-class and out-of-class assignments. Those assignments can be in a variety of delivery methods: face-to-face in-class, online, or a hybrid. As in the case with full-length articles, "The Teaching Commons" explores teaching about the economic issues and the economy with a respect for a diversity of views and perspectives.

Because we are interested in assignments that teach about the economy from a pluralist perspective, we invite assignments from economics as well as other courses, e.g. general education, political science and political economy, sociology and anthropology, philosophy, or interdisciplinary subjects such as Africana studies or women's/gender studies. We invite assignments used for the freshman year experience as well as assignments for graduate students.

If accepted, *IJPEE* will publish a copy of the assignment along with the paper. The paper should discuss the following, woven into an interesting, scholarly essay:
- What is the course for this assignment? Undergraduate/graduate? Required/elective? Honors course?
- What population of students is typically in this course? Economics majors and/or minors? Non-majors who are taking a distribution requirement?
- Where does this course fit into the curriculum?
- What are the goals of the assignment and how do they fit into the goals and learning objectives of the course?
- What economic concepts is the assignment designed to reinforce? How does the assignment reflect a pluralist approach to economic education?
- Is the assignment part of a larger cluster of assignments? How does it relate to other requirements for the course?
- How is this assignment assessed, e.g. points, letter grade, etc.? Is there a grading rubric? Consider submitting the rubric along with the assignment.

In general, submissions should follow the same Author Guidelines as with regular articles, with the following additions noted in italics below. The text of 1,500 – 2,000 words (exclusive of the assignment) should include the following:
- title
- abstract
- keywords
- biographical note
- text
- references and notes *(keep to a minimum)*
- tables, figure captions and figures (*try not to use*)
- *Word count (inclusive of the assignment)*
- *A copy of the assignment*