

International Journal of

Quantitative Research in Education

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Scope of the Journal

ISSN: 2049-5986 (Print), ISSN: 2049-5994 (Online)

IJQRE aims to enhance the practice and theory of quantitative research in education. In this journal, education is defined in the broadest sense of the word, to include settings outside the school. IJQRE publishes peer-reviewed, empirical research employing a variety of quantitative methods and approaches, including but not limited to surveys, cross sectional studies, longitudinal research, structural equation modelling, multilevel modelling and Rasch modelling.

Contents

IJQRE publishes original papers that include at least one method of quantitative data analysis. In addition, innovative or provocative approaches to quantitative research as well as the way research is reported are encouraged.

Theoretical papers are also welcome. These may be those that discuss original methods useful for the applied statistician in educational research such as new methods of analysis, critical reviews of current practice or tutorials of less well-known methods. IJQRE also publishes book reviews.

Topics covered include:

- Psychometrics
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- Multivariate methods
- Educational measurement
- Psychological assessment
- Structural equation modelling
- Multilevel modelling
- Latent growth modelling
- Rasch analysis
- Panel data analysis
- Meta-analysis
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- Agent-based modelling
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