

*International Journal of*

# **PLURALISM AND ECONOMICS EDUCATION**

**Editor-in-Chief:**  
Dr. Jack Reardon

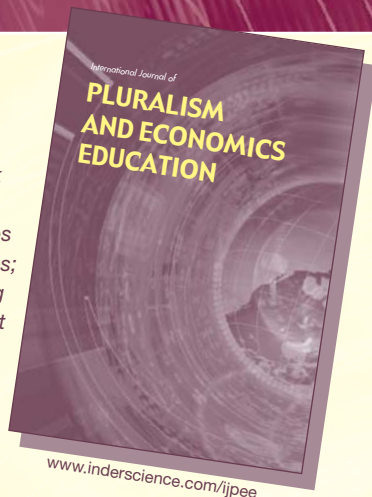
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# Scope of the Journal

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*Key elements of pluralism include respect for diversity/alternative views, toleration, willingness to learn, curiosity, friendliness. Among economists, Edward Fullbrook dissects weaknesses of traditional economics while advocating pluralism; John Groenewegen exhorts universities to incorporate pluralism and connect to other social sciences; Mark Maier and Julie Nelson provide suggestions for making economics relevant to high-school students within a pluralist framework; Jack Reardon offers hands-on approaches for incorporating pluralism in the classroom. IJPEE addresses pluralism's further development and implementation into the classroom.*



## Topics covered include:

- Defining pluralism; what is pluralism, how can we incorporate it into the classroom?
- Rhetoric of pluralism: communicating within/across disciplines
- Teaching theory of the firm from a pluralist perspective
- Teaching pluralism in developing countries
- What can pluralists learn from Adam Smith and other classical economists?
- Incorporating pluralism into online courses
- Using pluralism to construct a framework for solving global problems
- Are there limits to extending pluralism?
- Pluralism and the individual
- Pluralism as a central component of honours courses
- Pluralism at the community college, encouraging pluralism at high school level
- Necessary mathematics for pluralism
- Reaching out to other social sciences
- Teaching ecology, understanding the financial crisis from a pluralist perspective
- Pluralism and system dynamics

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