

International Journal of

Education, Arts and Social Issues in Africa

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Scope of the Journal

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IJEASA provides a forum for scholars and researchers to analyse, evaluate, discuss and develop policy ideas on issues related to education, the arts and society in Africa. The journal acknowledges that these are intricate issues and that one size does not fit all. Since there are many countries in Africa, most with a colonial past, problems and solutions are very complex, often requiring interdisciplinary approaches and involving the use of different models.

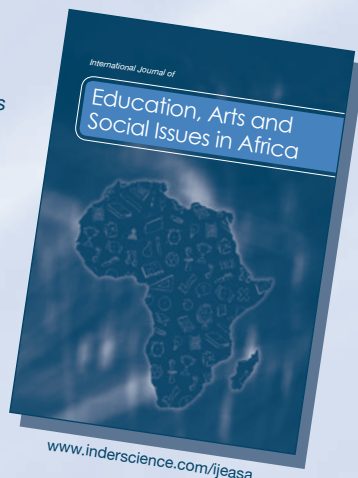
Contents

IJEASA publishes original research papers, review papers, technical reports, case studies and book reviews on education, the arts and social issues in Africa, with a view to gaining a better understanding of these areas and finding solutions and policies that allow improvement. Special issues devoted to important topics in this field will occasionally be published.

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IJEASA focuses on theoretical and empirical research, case studies, technical reports and met-analysis approaches in the following areas:

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- Primary and secondary education
- Higher education
- Gender issues related to education
- Health education and promotion, wellness
- Educational assessment and measurement
- Curriculum and instruction
- Education policy
- Children's and young adult literature
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