

International Journal of

Technology Enhanced Learning

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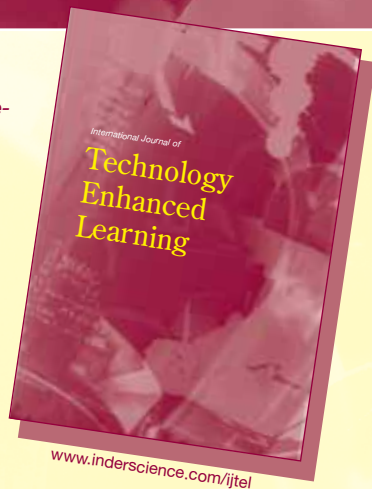
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Scope of the Journal

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IJTEL focuses on promoting and disseminating research in e-learning and distance education worldwide. It encourages multidisciplinary research in online learning/teaching, technology-enabled design and deployment of academic programmes, teaching projects and initiatives, emerging technologies and applications, blended online and face-to-face teaching modes, materials and pedagogy. IJTEL aims: to provide holistic, multidisciplinary discussion on technology-enhanced learning research; to promote international collaboration and the exchange of ideas/knowledge on technology-enhanced learning; and to investigate strategies on how technology-enhanced learning can promote sustainable development.



Topics covered include:

- Technology enhanced learning (TEL) domain
- Key issues: effective strategies, learning models/theories
- ICT deployment in education: policy, integration, extensibility, interoperability
- Pedagogical theories/models, constructivist approaches
- Collaborative/context aware/personalised approaches
- Communities of learners
- Web 2.0, semantic web
- Adaptive/personalised hypermedia, metadata/content standards
- Free/open source software, ubiquitous/pervasive/grid technologies
- Intelligent agents, learning management systems, emerging technologies
- TEL practices in different educational/learning contexts
- Surveys of TEL adoption in education
- TEL tools/emerging technologies, new generation TEL
- Government policies for TEL promotion
- Challenges, future of TEL, roadmaps for the future

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