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Scope of the Journal

The use of social media has drawn significant attention from educators in recent years. An increasing number of practitioners have started using social media in their teaching. IJSMILE proposes and fosters discussion on the affordances of social media (social networking sites) for teaching and learning, with emphasis on the potential ways and concerns of using social media in the educational context and implications for designing interactive and collaborative learning environments.

International Journal of

Social Media and Interactive Learning Environments

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Contents:

IJSMILE publishes original research papers, case studies and conceptual papers. Special issues devoted to important topics in using social media for teaching and learning are also published.

Topics covered include:

- Social networking sites and web 2.0 tools for learning
- Technological affordances of social media
- Issues and concerns with using social media for learning
- New technologies, e.g. iPad, iPhone, netbooks, e-books, cloud computing
- Web-based collaborative and interactive learning
- Computer-supported collaborative learning
- Design and development of web-based learning environments
- Informal learning with social technologies
- Socio-cultural learning
- Ubiquitous and mobile learning
- Online course design and development
- Online learning and life-long learning
- Learning support and management systems

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