

International Journal of

KNOWLEDGE AND LEARNING

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Scope of the Journal

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IJKL aims at fostering multidisciplinary discussion and research on knowledge-intensive approaches to learning management and learning processes at the individual, organisational and national levels, emphasising knowledge representation issues, social and organisational elements, and architectural and design issues of learning management systems.

Topics covered include:

- Knowledge-based learning management systems
- Knowledge-based approaches to competence management
- Design/conceptual issues about learning objects, knowledge/learning flows
- Learning and knowledge in social networks
- Knowledge and learning strategies, and their benchmarking
- Learning and knowledge exploitation in health, corporate and government
- Learning/knowledge portals, virtual learning symposiums/communities/universities
- Ubiquitous and pervasive learning, epistemology of knowledge and learning
- Innovative case studies, lessons learned (successes and failures)
- Focused studies of learning and knowledge in sectors
- Intelligent learning infrastructures in knowledge intensive organisations
- Maturity models of learning and knowledge exploitation
- Effective learning/knowledge exploitation methodologies, emerging technologies
- Corporate universities, new approaches/models to learning content diffusion
- Knowledge/learning towards the support of excluded/people with disabilities



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