Book Reviews

Reviewed by J. Paulo Davim

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1   Collaboration in Higher Education: A New Ecology of Practice
by: Sandra Abegglen, Tom Burns and Sandra Sinfield (Eds.)
Published 2023
by Bloomsbury Publishing Plc.
50 Bedford Square, London, WC1B 3DP, UK, 247pp
ISBN: 978-1-3503-3405-2 (Hardcover)

Nowadays, collaboration in higher education is a modern and important topic. The book describes collaboration in higher education in eight chapters. After the introduction (why collaborate?) of the book, chapter 2 provides information about choose your own collaboration (an adventure to academic time and space). Chapter 3 clarifies staff collaborations to enhance teaching and learning. Chapter 4 discusses students as partners. Chapter 5 deals with collaboration with stakeholders. Chapter 6 describes creative and digital partnerships. Chapter 7 provides decolonising relationships and partnerships for social justice. Finally, the chapter 8 is dedicated to reflections on collaboration.

This book can be used as a suitable orientation to academics, educators, researchers, managers that are working in the field of higher education.

2   Queer Precarities in and out of Higher Education: Challenging
Institutional Structures
by: Yvette Taylor, Matt Brim and Churnjeet Mahn (Eds.)
Published 2023
by Bloomsbury Publishing Plc.
50 Bedford Square, London, WC1B 3DP, UK, 195pp
ISBN: 978-1-3502-7365-8

Presently, queer precarities in and out of higher education is an actualised research subject. This book describes queer precarities in and out of higher education in three parts (ten chapters all together). After the introduction and prologue of the book, part 1 (four chapters) provides information about the work of queer care and mutual aid. Part 2 (three chapters) clarifies failure and resistance in diversity work. Part 3 (three chapters) describes queer community pedagogies. Finally, the last section is dedicated to epilogue: queer failure and the fight for public college for all.

This book can be used for academics, educators, researchers, managers that are working in the field of higher education.

**3   Facilitating Researchers in Insecure Zones: Towards a more Equitable
Knowledge Production
by: Oscar Abedi Dunia, Anju Oseema Maria Toppo,
James b.M. Vincent (Eds.)
Published 2023
by Bloomsbury Publishing Plc.
50 Bedford Square, London, WC1B 3DP, UK, 189pp
ISBN: 978-1-3502-6566-0**

Nowadays, facilitating researchers in insecure zones is an actualised research topic. This book describes facilitating researchers in insecure zones, towards a more equitable knowledge production, in eight chapters all together. After the introduction (setting the stage) of the book, chapter 2 provides information about getting and keeping engaged. Chapter 3 clarifies the indispensable bridge (without us no research). Chapter 4 discusses systematically silenced and non-recognised. Chapter 5 deals with managing various aspects of insecurity. Chapter 6 discusses beyond a narrow North/South divide. Chapter 7 discusses beyond the bleak picture. Finally, the chapter 8 is dedicated to the need of change (What, how and who?).

The book can be used for academics and researchers that are working in this field of modern research.

**4   The Bloomsbury Handbook of Sustainability in Higher Education
by: Wendy M. Purcell and Janet Haddock-Fraser (Eds.)
Published 2023
by Bloomsbury Publishing Plc.
50 Bedford Square, London, WC1B 3DP, UK, 481pp
ISBN: 978-1-3502-4434-5 (Hardcover)**

Currently, sustainability in higher education is a research subject with global importance. This handbook of high quality it is a key work in the subject. According to the book editors "the handbook explores why it is hard to embed sustainability concepts, coursework and operational approaches within higher education institutions and offers examples drawn from across of world of new models, frameworks, practices and behaviors that are making a difference".

The handbook describes sustainability in higher education in two parts (24 chapters all together). After the introduction of the book, part 1 (11 chapters) provides information about transformative change from outside to inside the academy. Part 2 (13 chapters) clarifies education as a driver of sustainability beyond the institution (transformation from inside to outside the academy). Finally, the last section is dedicated to conclusion.

This handbook can be used as a suitable orientation to academics, educators, researchers, managers, politicians that are working in the field of higher education for sustainability.