
Editor's Note

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Since our inception, the *IJPEE* has welcomed students and their thoughts, ideas and writings. Not only are students our future but they are also in the crucible of economics education, and their insights are invaluable for moving economics forward and reconceptualising economics education. Students have written papers for the *IJPEE* and served on our editorial board, but this is the first issue entirely composed of student-written papers. And, by the way, our two guest editors, Laura Porak and Hendrik Theine, are also students.

The genesis of this issue was a session on pluralism at the 2019 IMK Macroeconomics Conference in Berlin, where I met Laura and Henrik; and having already known Florian Rommel, from teaching at Cusanus University in Bernkastel-Kues, Germany, we decided to showcase student writing on pluralism. The result is an impressive array of how students, committed to pluralism and moving economics forward, write about today's issues. We hope that these papers will enlighten, instruct, and suggest both seasoned economists and novice students as to how to do economics.