

Book Review

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ECOPEDAGOGY Critical Environmental Teaching for Planetary Justice and Global Sustainable Development

by: Greg William Misiaszek

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Presently, ecopedagogy is a very important research subject in education. According to the book author, *ecopedagogy is essentially literacy education for reading and rereading human acts of environmental violence with its roots in popular education, as they are reinventions of the pedagogies of the Brazilian pedagogue and philosopher Paulo Freire.*

The current book describes ecopedagogy, critical environmental teaching for planetary justice and global sustainable development in seven chapters. After the introduction of the book, chapter 1 provides information about introduction to ecopedagogy. Chapter 2 clarifies the ecopedagogical literacy, reading the world within earth. Chapter 3 discusses the Freirean reinventions, ecopedagogy. Chapter 4 deals with teaching for ecopedagogical, praxis theories disciplines. Chapter 5 describes reading through diverse epistemologies and methodologies. Chapter 6 provides reading through citizenships, development, livelihood and sustainability. Finally, chapter 7 is dedicated to conclusion, ecopedagogical possibilities and challenges.

This book can be used as a useful reference to academics, researchers, educators, politicians, managers that are working in the field of education.