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## Editorial

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**Biographical notes:** Asrat Tsegaye is an Associate Professor in Economics. He is also Associate Editor for Economic Research Southern Africa (ERSA); his research interests include international trade problems and policies; financial markets and policies; growth, poverty and income inequality.

Stephen Flowerday holds a PhD in Information Technology from the Nelson Mandela Metropolitan University. He is presently a Professor focusing on Information Security Management at the University of Fort Hare. Stephen has supervised postgraduate students and published extensively within his research field.

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This special issue of the *IJEED Journal* is devoted to selected papers from the University of Fort Hare Centenary 2016 Conference which was held in Alice, South Africa from 3 to 6 July 2016. This special issue drew on the papers that were presented within the conference stream focusing on higher education, management and development. The conference afforded practitioners and researchers, from all over the globe, an opportunity to share their knowledge and research results with their peers.

With the assistance of the original reviewers, 17 conference papers were identified. The authors of these 17 selected papers were asked to submit their full papers to this special issue. In total 13 of these papers were submitted and subsequently reviewed by reputable international subject specialists (double-blind peer review). These reviews were received to make a confident decision as to the inclusion of these papers in the special issue.

After the review process was completed, including attending to the reviewers' suggestions, seven papers were accepted to be published. These seven papers cover various aspects which include the effect of geography and economic class on household

livelihoods in selected South African rural communities; migration and sustainable livelihood strategies in the context of the Eastern Cape Province, South Africa; factors influencing student usage of an online learning community amongst a sample of students at a rural university in South Africa; the role of academics in a “post hope” South Africa; a performance measurement system for small and medium size enterprises (SMEs) in Nigeria; factors which affect citizen participation in South African e-Government, and guidelines for a job role-based approach on phishing awareness in an organisation.

Therefore, this special issue includes seven rather diverse papers in the disciplines of higher education, management and development.

We would like to thank the expert reviewers who diligently reviewed these papers. These reviews certainly contributed to the quality of this special issue.

To conclude, we would like to express our appreciation to the University of Fort Hare which organised the UFH 2016 Centenary Conference and granted permission for these full papers to be published in this special issue.