
Book Review

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Higher Education for Sustainability – Cases, Challenges, and Opportunities from across the Curriculum

by: Lucas F. Johnston (Ed.)

Published 2013

by Routledge

711 Third Avenue, New York, NY 10017, USA, 262pp

ISBN: 978-0-415-51936-6 (Softcover)

The incorporation of sustainability practices in higher education contributes not only to the modernisation of education but also to the development of the human society. Indeed, higher education can be a vehicle of excellence to implement sustainability in its different issues, namely, environmental, social and economic.

The present book explains higher education for sustainability with quality and innovation in five sections (16 chapters). After the introduction (chapter 1), Section 1 provides information about understanding the landscape for change (chapters 2, 3 and 4). Section 2 clarifies sustainability across the curriculum: strategies and tactics (chapters 5 and 6). Section 3 discusses the topic educating the professional (chapters 7, 8 and 9). Problem-based learning is introduced in the Section 4 (chapter 10, 11 and 12). Finally, Section 5 is dedicated to transformational approaches (chapters 13, 14, 15 and 16).

This book can be used in undergraduate courses or as a subject on higher education for sustainability at the postgraduate level. It can be used as a course manual for career and vocational training courses and career training classes. Focusing such a relevant subject, this book can serve as a useful reference for a diversity of professionals, with a special emphasis to academics, researchers, politicians, administrators, managers, and engineers that are working in the field of higher education for sustainability.