
Editorial

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Biographical notes: J. Paulo Davim received his PhD in Mechanical Engineering from the University of Porto in 1997, the Aggregate title from the University of Coimbra in 2005 and DSc from London Metropolitan University in 2013. Currently, he is a Professor at the Department of Mechanical Engineering of the University of Aveiro. He has more than 29 years of teaching and research experience in manufacturing, materials and mechanical engineering with a special emphasis in machining and tribology. Recently, he has also interest in management/industrial engineering and higher education for sustainability. He is the Editor-in-Chief of eight international journals, Guest Editor of journals, books editor, book series editor and Scientific Advisory for many international journals and conferences. Presently, he is an editorial board member of 30 international journals and acts as reviewer for more than 80 prestigious Web of Science journals. In addition, he has also published as author and co-author more than five books, 50 book chapters and 350 articles in journals and conferences (more than 200 articles in journals indexed in Web of Science, h-index 34+).

Welcome to the inaugural issue of the *International Journal of Higher Education and Sustainability (IJHES)*. Assumed as a multi and interdisciplinary journal that publishes high quality articles on higher education and sustainability, *IJHES* aims to communicate the latest developments on the higher education for sustainability. Connecting higher education and sustainability science to promote sustainable development, this journal pursues cultural and geographic diversity in studies of higher education and sustainability.

IJHES publishes research articles, review articles, technical papers and notes, case studies and book reviews. It also publishes special issues on topics of exceptional interest within the scope of the journal. Contributors are stimulated to identify the implications for the higher education and sustainability, covering the following topics (but not limited to):

- curriculum development for sustainability
- strategic sustainable development
- sustainability policies
- index of sustainability
- management for sustainability
- green engineering education

- global green standards: ISO 14000
- sustainability reports
- administration, academic staff and student initiatives
- campus design for sustainability
- recycling and energy efficiency
- green computing
- human resource management
- theoretical and practical implications for the workplace
- green universities/institutes: cases studies.

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