Editorial

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Biographical notes: Juan Manuel Dodero obtained his six-year degree in Computer Science from the Polytechnic University of Madrid and his PhD in Computer Science from the University Carlos III of Madrid. He has worked as an R&D Engineer for iSOCO S.A. and has been a Lecturer in the University Carlos III of Madrid. Since 2008, he is an Associate Professor in the University of Cádiz, Spain. His major fields of study are software and information systems engineering, with a special focus on technology-enhanced learning. He is co-author of a dozen papers in refereed international journals and numerous communications in international research conferences. He is the Founder and member of the Spanish chapter of the ACM SIGCSE.

Miguel-Ángel Sicilia is an Associate Professor in the Computer Science Department at the University of Alcalá. He obtained his five-year degree in Computer Science from the Pontifical University of Salamanca. He has worked at the same university as a Lecturer for some time, and he also worked for several companies in the IT sector till he joined Carlos III University as an Assistant Professor. He obtained his PhD in Computer Science from Carlos III University in 2003 and in 2008, a Postgraduate degree in Bioinformatics from the Open University of Catalonia. Since 2001, he has been a Virtual Tutor for the Open University of Catalonia. His current research interests include information systems, service science, metadata and ontologies, and in general applied computational techniques and machine learning. He has published more than 30 papers in international journals and served on the editorial boards or scientific committees of numerous international journals and conferences.

The ACM SIGCSE Spanish Chapter is the chapter of the Association for Computing Machinery's (ACM) Special Interest Group on Computer Science Education (SIGCSE) serving Spain. The chapter provides a forum for discussing common problems among computer science educators working to develop, implement and evaluate computing programs, curricula and courses, as well as syllabi, laboratories, learning technologies, and other elements of teaching and pedagogy. The chapter is organised and operated for

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educational and scientific purposes, and supports complimentary activities to the ACM SIGCSE activities in the area of Spain. The aim is to increase knowledge about computing education, as well as to serve as a means of communication for educators and researchers interested in such disciplines.

The workshop series on methods and cases in computing education (MCCE) is intended for the communication and dissemination of the activities of the chapter members. It is celebrated on a yearly basis and publishes articles dealing with the joy, pain and hope of our daily teaching and research experiences in computing education. The MCCE workshops thus constitute a forum open to anyone wanting to contribute to the chapter aims. The first editions of MCCE were held at Salamanca (2008), Barcelona (2009) and Cádiz (2010), respectively. They had the main objectives of contributing to the discussions on the European higher education area held among the Spanish higher education community. Of 28 contributions selected after a peer review process, this special issue on computing education includes a number of extended articles, subject to a post review process by the chapter committee members.