Editor's note

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We are pleased to publish our first symposium, 'Contending perspectives, 20 years on: what have our students learned?' Since Charles Barone published his influential article on contending perspectives 20 years ago, pluralism has blossomed and matured, while contending perspectives has become a central feature of pluralism. This symposium analyses the legacy of Barone's contending perspectives model and its role in improving economics education. Special thanks to our guest editors: Robert F. Garnett Jr. of Texas Christian University (USA) and Andrew Mearman of the University of the West of England (UK).

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