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## **Preface**

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**Biographical notes:** Miltiadis D. Lytras obtained his PhD from the Athens University of Economics and Business-AUEB. He is a Faculty Member in the Computer Engineering and Informatics Department-CEID (University of Patras), Department of Business Administration-BMA (University of Patras), in the Technology Education and Digital Systems Department-TED (University of Piraeus) and in the International MBA program of AUEB ([www.i-mba.aueb.gr](http://www.i-mba.aueb.gr)). Since 1998, he is Research Officer in ELTRUN, the Research Center in the Department of Management Science and Technology at the Athens University of Economics and Business. His research focuses on semantic web, knowledge management and e-learning, with more than 50 publications in these areas. He has co-edited nine special issues in international journals and has authored and edited six books. He is the founder of the Semantic Web and Information Systems Special Interest Group in the Association for Information Systems ([www.sigsemis.org](http://www.sigsemis.org)) and served as the editor in several scientific journals.

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Knowledge and learning management brings novel ideas and leading-edge technologies closer to social responsibility and human computing. Current approaches suddenly force us to simultaneously deal with an integrative view of knowledge and learning management. I am more than happy for the warm receipt of the inaugural double issue of IJKL and the hundreds of emails received from all over the world concerning our journal.

The third issue brings an excellent collection of vision, research and position papers. To the current debate on rigor and relevance in various information systems, knowledge management and other communities, IJKL has a clear-cut position. We pursue and we will deliver journal of high quality where sound theoretical developments will be combined with business consultation and applied informatics aiming to guide business and government practices and strategies.

Recently, I had the opportunity to interview Professor Thomas Davenport for the AIS SIGSEMIS bulletin (visit also AIS SIGSEMIS' website at <http://www.sigsemis.org/newsandevents/davenport>). This is an interesting quote from this interview: "Another very interesting issue is how knowledge management integrates with online learning. So from both a curricular and practitioner perspective, I think we're only at the beginning of how to help knowledge workers do their jobs more effectively and efficiently". This statement further promotes the unique value proposition of IJKL: The integrative consideration of knowledge and learning management is discussed through a multidisciplinary strategy, which further expands the perceived knowledge and learning frontiers of past approaches.

The third issue consists of six papers. I am honoured that Professor Jay Liebowitz, from the Department of Information Technology Graduate Division of Business and Management of Johns Hopkins University, developed a short vision article entitled 'Knowledge and learning in the new era'. This article was written especially for IJKL. I am sure that you will enjoy it.

I would like also to thank personally the Founding President of the Association for Information Systems (<http://www.aisnet.org>) and University Professor of the Katz Graduate School of Business of the University of Pittsburgh, for the great honour to publish in IJKL his excellent paper on 'An andragogy model for IS and management education'. Professor King contributes to our IJKL vision for new didactical models through the exploitation of the integrative exploitation of knowledge and learning management.

In the third paper, Albert A. Angehrn, Professor of Information Technology and Entrepreneurship and Director of the Centre for Advanced Learning Technologies (CALT), INSEAD in France, provides interesting insights on 'Designing innovation games for community-based learning and knowledge exchange'.

The fourth paper focuses on technological emphasis and demonstration on leading-edge approaches to e-learning. It is entitled 'Reengineering of educational material: a systematic approach' by Victor Pankratius of the AIFB Institute of the University of Karlsruhe in Germany, and Gottfried Vossen, ERCIS, Professor and Dean of the Muenster School of Business Administration and Economics of the University of Munster in Germany.

Patricia Ordóñez de Pablos, Professor of the Department of Business Administration and Accountability of the University of Oviedo in Spain, provides an excellent discussion of 'Intellectual capital statements: what pioneering firms from Asia and Europe are doing now'.

Carol Strohecker, formerly a senior research scientist of Media Lab Europe and a principal investigator of Everyday Learning, contributes the final paper titled 'Designing for sensing, sensibilities and sense-making', that is in the highest priorities for IJKL. I encourage you to read it. One more paper by Carol, in the same context, is planned for IJKL Vol. 2, 2006.

We hope that readers will find that this journal provides an attractive mix of papers spanning academic research to issues of practical importance, and helps to increase understanding of knowledge and learning management by several research communities. Looking forward, we are working on the fourth issue of this volume as well as the development of four special issues, which we will announce shortly.

With increased submissions, we are well set to move in the right direction. I will be happy to receive your comments, suggestions and submissions.