A total data quality management for credit risk: new insights and challenges

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Abstract: Recent studies indicated that companies are increasingly experiencing data quality (DQ) related problems resulting from their increased data collection efforts. Addressing these concerns requires a clear definition of DQ but typically, DQ is only broadly defined as ‘fitness for use’. While capturing its essence, a more precise interpretation of DQ is required during measurement. While there is a growing consensus on the multi-dimensional nature of DQ, no exact DQ definition has been put forward due to its context dependency. On the contrary, it is often stated that its constituting dimensions should be identified and defined in relation to the task at hand. Answering this call, we identify the DQ dimensions important to the credit risk assessment environment. In addition, we explore key DQ challenges and report on the causes of DQ problems in financial institutions. Statistical tests indicated nine most important DQ dimensions.

Keywords: data quality; DQ; information quality; credit risk; data definition.

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1 Introduction

The risk of poor data quality (DQ) increases as larger and more complex information resources are being collected and maintained (Madnick and Zhu, 2006; Parssian and Jacob, 2004). Because most modern companies tend to collect increasing amounts of data, good data management is becoming ever more important. As a response, in the last two decades, the issues of DQ have received a lot of attention, both by organisations worldwide and in academic literature. Several studies are exploring DQ challenges, focusing on DQ measurement and improvement (Batini and Scannapieco, 2006; Cappiello et al., 2006; Chen and Tseng, 2010; Chengalur-smith et al., 1999; Dejaeger et al., 2010; Delone and McLean, 1992; Eppler and Wittig, 2000; Fisher and Ballou, 2003; Jarke and Vassiliou, 1997; Kahun et al., 2002; Lee et al., 2002, 2006; Madnick and Zhu, 2006; Maydanchik, 2007; Moraga et al., 2009; Paul et al., 1996; Panse and Ritter, 2009; Parssian and Jacob, 2004; Pipino et al., 2002; Raghunathan, 1999; Rahm and Do, 2000; Redman, 1998; Shankaranarayanan and Cai, 2006; Shankaranarayanan et al., 2003; Strong et al., 1997; Tayi and Ballou, 1998; Wand and Wang, 1996; Wang, 1998; Wang et al., 1995; Wang and Strong, 1996; Ware and Gandek, 1998; Watts et al., 2009).
Figure 1 illustrates this by plotting the increasing number of DQ-related publications over the last ten years from ISI web of knowledge (http://apps.isiknowledge.com).

Figure 1  Journal and conference proceedings from ISI web of knowledge (see online version for colours)

In practice, decision makers differentiate information from data intuitively, and describe information as data that has been processed. Unless specified otherwise, this paper uses data interchangeably with information.

DQ is often defined as ‘fitness for use’ which implies the relative nature of the concept (Cappiello et al., 2006; Lee et al., 2006; Pipino et al., 2002). Data with quality for one use may not be appropriate for other use. For instance, the extent to which data is required to be complete for accounting tasks may not be required for sales prediction tasks. More general, data that are of acceptable quality in one decision context may be perceived to be of poor quality in another decision context, even by the same individual (Pipino et al., 2002; Shankaranarayanan and Cai, 2006). This is mainly because DQ is a multi-dimensional concept in which each dimension represents a single aspect or construct of data items (Cappiello et al., 2006; Chen and Tseng, 2010; Wang and Strong, 1996) and also comprises both objective and subjective aspects. Some aspects are independent while others depend on the type of task and/or experience of the data user (Cappiello et al., 2006; et al., 2002). Moreover, in the end, it is the user who will decide whether or not data are fit for use. Therefore, quality of data is considered to be task and expertise dependent. Accordingly, studying DQ in the context of a specific task and expertise is a recognised method (Fisher and Ballou, 2003; Moraga et al., 2009; Panse and Ritter, 2009; Parssian and Jacob, 2004; Pipino et al., 2002; Ware and Gandek, 1998; Watts et al., 2009).

1.1 Credit risk assessment task

DQ is of special interest and relevance in a credit risk setting because of the introduction of compliance guidelines such as Basel II and Basel III. Since the latter have a direct
impact on the capital buffers and hence safety of financial institutions, special regulatory attention is being paid to addressing DQ issues and concerns. Hence, given its immediate strategic impact, DQ in a credit setting is more closely monitored and/or scrutinised, than in most other settings and/or business units (Redman, 1998; Van Gestel and Baesens, 2009).

The credit risk assessment task considered in this study is subjected to Basel II regulation which demands complete transparency and traceability of data, and is primarily concerned with quantifying the risk of loss of principal or interest stemming from a borrower’s failure to repay a loan or meet a contractual obligation. Thus, financial institutions are obliged to assess the credit risk that may arise from their investment. They may estimate this risk: by taking into account information concerning the loan and the loan applicant.

The quality of the credit approval process from a risk perspective is determined by the best possible identification and evaluation of the credit risk resulting from a possible default on a loan. Credit risk can be decomposed into four risk parameters as described in the Basel II documentation (Van Gestel and Baesens, 2009). These are probability of default (PD), loss given default (LGD), exposure at default (EaD) and maturity (M). These parameters are used to calculate the regulatory capital. Regulatory capital, also referred to as a buffer capital, is the money set aside to anticipate future unexpected losses due to loan defaults.

$$\text{regulatory capital} = f(PD, LGD, EaD, M)$$

Incorrect parameters may result in a loss and even bankruptcy of the institution. Therefore, minimising the errors when quantifying the credit risk; parameters is a crucial process (Basel Committee on Banking Supervision, 2006; Gordy, 2000). Improving the quality of the data used for calculating these parameters is one way of improving the precision of the parameters.

1.2 TDQM programme

It is argued in the literature that organisations should implement a total data quality management (TDQM) programme which includes DQ definition: measurement, analysis and improvement. This enables them to achieve a suitable DQ level (Shankaranarayanan et al., 2003).

The DQ definition phase is the starting point for a TDQM programme identifying all the necessary DQ dimensions to be measured, evaluated and analysed. Next, the measurement process is implemented. The results from the measurement process are analysed and DQ issues are detected. These issues will be taken into account during the improvement phase. In this phase, the collection of poor quality data cases is thoroughly investigated and improvement actions are suggested. The four phases are iterated in this order over time as shown in Figure 2. In fact, the primary goal of DQ assurance is the continuous control of data values and possibly, their improvement (Wang and Strong, 1996; Wang, 1998).

Since the identification of DQ dimensions from a user perspective defines the list of important DQ dimensions for the specific task that have to be assessed, analysed and improved (Cappiello et al., 2006; Wang, 1998), this empirical study explores and measures the important DQ dimensions in order to assess the quality of the data for the
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credit risk assessment task. Moreover, it reveals the most frequent challenges of DQ and their causes.

**Figure 2** A schematic overview of the TDQM methodology adopted from Massachusetts Institute of Technology (MIT)

The remainder of this paper is structured as follows. The next section explores the related research on the topic. Section 3 explains the research methodology used. Section 4 elaborates on the key findings. Finally, this paper ends by elucidating the conclusions and indicating me future research ideas.

### 2 Related research

#### 2.1 Identification and definition, of DQ dimensions

DQ problems cannot be addressed effectively without identifying the relevant DQ dimensions. Thus, a first objective of DQ research is to determine the characteristics of data that are important to, or suitable for data consumers (Wang and Strong, 1996). While fitness for use captures the essence of DQ, it is difficult to measure DQ using this broad definition (Batini and Scannapieco, 2006; Kahun et al., 2002). Thus, it has long been acknowledged that data are best described or analysed via multiple attributes or dimensions (Maydanchik, 2007; Shankaranarayanan and Cai, 2006; Tayi and Ballou, 1998). Yet, despite broad discussion in the DQ literature, there is no one definite set and exact definition of DQ dimensions because DQ is context dependent (see Table 1).

Different studies analysed DQ from a task specific perspective. For example, Zhu and Gauch (2000) assessed the DQ of a web page in terms of a DQ framework comprising of six DQ dimensions, namely currency, availability, information-to-noise ratio, authority, popularity, and cohesiveness. They measured the dimensions through the properties of web pages. Similarly, Chen and Tseng (2010) assessed different DQ dimensions in order to evaluate the quality of online product review by customers or other parties. They adopted the definitions of different DQ dimensions for the quality analysis of the online product reviews. For example, they defined objectivity as the extent to which an
information item is biased, appropriate amount of data as the extent to which the volume of information in a review is sufficient for decision making, and completeness as the extent to which the information in a review is complete and covers various aspects of a product. Furthermore, they identified objectivity and appropriate amount of information as effective DQ dimensions in identifying product review quality but assessed completeness as a very ineffective DQ dimension to measure the quality of a product review by customers or other parties.

Table 1  DQ dimensions from the literature ordered according to the framework of Wang and Strong (1996)

<table>
<thead>
<tr>
<th>Ref.</th>
<th>Intrinsic IQ</th>
<th>Contextual IQ</th>
<th>Representational IQ</th>
<th>Accessibility IQ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul et al. (1996)</td>
<td>Accuracy, completeness, validity</td>
<td>Timeline</td>
<td>Uniqueness</td>
<td></td>
</tr>
<tr>
<td>Wang and Strong (1996)</td>
<td>Accuracy, believability, reputation</td>
<td>Value-added, relevancy, completeness, timeliness, appropriate amount</td>
<td>Understandability, interpretability, concise and consistent representation</td>
<td>Accessibility, ease of operations, security</td>
</tr>
<tr>
<td>Delone and McLean (1992)</td>
<td>Accuracy, precision, reliability, freedom from bias</td>
<td>Importance, relevance, use-fullness, informativeness, content, sufficiency, completeness, currency, timeliness</td>
<td>Understandability, readability, clarity, format, appearance, conciseness, uniqueness, comparability</td>
<td>Usableness, quantitativeness</td>
</tr>
</tbody>
</table>

On the other hand, there are a number of studies which identify and define DQ dimensions regardless of the use of the data in order to facilitate the general applicability and comparability of their DQ dimensions across functions. In this regard, Wand and Wang (1996) based their definition of DQ on the internal view of information systems (data production and system design processes) because it is context independent. Hence, it supports a set of definitions of DQ dimensions that are comparable across applications. First, they identified different criteria for a real-world system to be properly represented by an information system. Based on these criteria, they defined four deficiencies namely ambiguous representation, incomplete representation, meaningless states, and operation deficiencies. Based on these deficiencies, they summarised different DQ aspects into complete, unambiguous, meaningful, and correct DQ dimensions. In addition, in the same study, they categorised different DQ dimensions from the literature as internal view (design or operation related) and external view (use or value related), whereby both views were further refined as either system or data-related DQ dimensions. Within the internal view, accuracy or precision, timeliness or currency, reliability, completeness and consistency are defined as data-related and reliability is defined as a system-related DQ dimension. On the other hand, in the external view, timeliness, relevance, content, importance and sufficiency are defined as data-related and timeliness, flexibility, format and efficiency are defined as system-related DQ dimensions.
Table 2
Mostly cited DQ dimensions (attributes) and their definitions

<table>
<thead>
<tr>
<th>Cat.</th>
<th>DQ dimensions</th>
<th>Definitions</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Objectivity (OBJ)</td>
<td>The extent to which data are unbiased, unprejudiced, based on facts and impartial</td>
<td>Baesens et al. (2009), Chen and Tseng (2010), Dejaeger et al. (2010), Kahun et al. (2002), Lee et al. (2002), Moraga et al. (2009), Pipino et al. (2002), Strong et al. (1997), Wang (1998), Wang and Strong (1996)</td>
</tr>
<tr>
<td></td>
<td>Reputation (REP)</td>
<td>The extent to which data are highly regarded in terms of its sources or content</td>
<td>Batini and Scannapieco (2006), Chen and Tseng (2010), Kahun et al. (2002), Lee et al. (2002), Moraga et al. (2009), Pipino et al. (2002), Strong et al. (1997), Wang (1998), Wang and Strong (1996)</td>
</tr>
<tr>
<td></td>
<td>Value-added (VAD)</td>
<td>The extent to which data are beneficial and provides advantages from its use</td>
<td>Chen and Tseng (2010), Kahun et al. (2002), Lee et al. (2002), Moraga et al. (2009), Parssian and Jacob (2004), Strong et al. (1997), Wang (1998), Wang and Strong (1996)</td>
</tr>
<tr>
<td></td>
<td>Actionable (ACT)</td>
<td>The extent to which data is ready for use</td>
<td>Pilot survey</td>
</tr>
<tr>
<td>Cat.</td>
<td>DQ dimensions</td>
<td>Definitions</td>
<td>References</td>
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<tr>
<td></td>
<td>Interpretable (INT)</td>
<td>The extent to which data are in appropriate languages, symbols, and the definitions are clear</td>
<td>Chen and Tseng (2010), Kahun et al. (2002), Lee et al. (2002), Moraga et al. (2009), Pipino et al. (2002), Wang (1998), Wang and Strong (1996)</td>
</tr>
<tr>
<td></td>
<td>Alignment (AL)</td>
<td>The extent to which data is reconcilable (compatible)</td>
<td>Pilot survey</td>
</tr>
<tr>
<td></td>
<td>Traceability (TRA)</td>
<td>The extent to which data is traceable to the source</td>
<td>Pilot survey</td>
</tr>
</tbody>
</table>

Table 2: Mostly cited DQ dimensions (attributes) and their definitions (continued)
Similarly, Wang and Strong (1996) analysed the various DQ dimensions from end users’ perspectives but regardless of the use of the data. They conducted a large scale survey to determine and categorise the DQ dimensions. Their analysis began by collecting information from users regarding various DQ descriptors that resulted in over 100 items that were grouped into 20 categories. These were further aggregated into four broad DQ classes: intrinsic (the extent to which data values are in conformance with the actual or true values), contextual (the extent to which data are applicable to the task of the data user), representational (the extent to which data are presented in an intelligible and clear manner), and accessibility (the extent to which data are available or obtainable). Table 1 shows the DQ dimensions considered in different studies and classifies them into the four classes of the Wang and Strong DQ framework (Wang and Strong, 1996).

We summarised the most often cited DQ dimensions and their definitions based on a comprehensive literature review and further extended these DQ dimensions based on our pilot survey in Section 3.2. In fact, we adopted the DQ framework of Wang and Strong to classify DQ dimensions (Wang and Strong, 1996). This framework is recognised as the only one that attempts to strike a balance between theoretical consistency and practicability. Furthermore, the framework has been found to be applicable to various domains (Eppler and Wittig, 2000). The structure of the framework is hierarchical, and it organises DQ features along 15 DQ dimensions to comprehend the four broad DQ classes. Table 2 shows the summary of the DQ dimensions. We believe that these DQ dimensions provide a comprehensive coverage of the multidimensional nature of DQ. Hence, in this paper, we used this summary to measure the relevance or applicability of the DQ dimensions for the credit risk assessment task.

### 2.2 DQ: intrinsic and contextual

DQ can be measured by many dimensions such as accuracy, completeness, timeliness, relevance, objectivity, believability and others (Eppler and Wittig, 2000; Wang, 1998). Some of these dimensions (e.g., accuracy and objectivity) lend themselves to objective measurement that is intrinsic to the data itself, independent from the context in which the data is used. There are however DQ dimensions that cannot be measured objectively as they vary with the usage context. Two examples of the latter are relevance and believability (Fisher and Ballou, 2003; Watts and Zhang, 2004). Data relevance mostly depends on the task, since data that are highly relevant for one task may be irrelevant for another – for example, data on depreciation of stocks are required when making up the balance sheet, while being irrelevant for marketing tasks. Data believability is also difficult to assess objectively, since it often depends on the user’s experience and personal preferences – for example, certain data that seems to be believable to a beginner may be less believable to an expert (Fisher and Ballou, 2003; Watts and Zhang, 2004). To understand the contextual effects of DQ, it is important to take factors pertaining to the use of data into account. Hence, DQ is often defined as ‘fitness for use’ (Cappiello et al., 2006; Lee et al., 2006; Pipino et al., 2002). In this regard, factors such as the relevance of the data to the task, the ability of the user to understand it, and the clarity of the task, all affect the usability of that data (Wilcoxon, 1945). From this usage perspective, DQ assessment tends to be contextual – data that is of acceptable quality in one decision context may be perceived to be of poor quality in another decision context, even by the same individual. Furthermore, users that suppose data to be of poor quality are unlikely to weigh it heavily in their decision making tasks even if it is objectively of high quality.
Watts et al. (2009), and Fisher and Ballou (2003) investigated the impact of user and task characteristics in assessing DQ. Their results indicate that use of DQ information (metadata) increases when experience levels progress through the stages from novice to professional for complex tasks. Their study confirmed that experience level and task type can affect DQ assessment. This motivates the relevance of assessing DQ in the context of a specific task. Furthermore, it encourages to identify different factors that can affect DQ assessment in the organisations.

2.3 DQ: representation and access

The most frequently mentioned DQ dimensions in the representation and access DQ categories are representational-consistency, easily-understandable, accessibility and security. The representational-consistency and easily-understandable DQ dimensions assess the representation and understandability of data respectively. Typical issues such as using different currencies, different formats and different names for similar columns or rows are addressed by the representational-consistency DQ dimension. On the other hand, the latter two DQ dimensions assess, respectively, the easiness of accessing and the security of data. The accessibility DQ dimension, for example, deals with the input and delivery time of output. For example, data can be classified as unaccessible if the gap between input and delivery time of output is too large (Strong et al., 1997).

2.4 DQ for financial institutions

Companies are affected by poor quality data, but unless these DQ issues are tied to specific business impacts, it is common for organisations to live with them (Nicolaou and McKnight, 2006). If an organisation viewed risk with a company focus, the processes that generated the poor quality data might have been identified and corrected at an earlier stage (Su et al., 2009). Thus, assessing the impacts of poor DQ on the business focus is a crucial step to improve DQ in organisations.

Basel II Capital Accord and increased competition on the financial market are responsible for creation of repositories of aggregated, customer centric historical data used for internal credit risk model development and CRM initiatives in financial institutions (Nadinic and Kalpic, 2008). Nadinic and Kalpic (2008) identified the impact of poor DQ on development of internal rating models. They proposed a comprehensive framework for DQ improvement and monitoring in financial institutions, taking into account the Basel II requirements for DQ as well as requirements of customer centric retention campaigns. Similarly, Su et al. (2009) discussed the illustration of a quantitative method that confirmed the poor DQ risks in decision support for a finance company. In their analysis, they proposed identifying the relevant DQ dimensions as one requirement to fully implement the information quality programmes in financial institutions (Motjolopane and Lutu, 2011).

2.5 DQ challenges

As more data are collected and maintained, the risk of poor DQ increases. Multiple data sources, subjective judgement in data production, security/accessibility trade-off, and changing data needs are often mentioned challenges (Lee et al., 2006). For example, multiple sources of the same data produce different values for that data. For instance,
similar accounting data held in different files are very likely to differ to each other as updating or changing all the files at the same time is not always possible. This is also illustrated by system designers’ tendency to avoid having similar data in different files. Similarly, using several different processes is also likely to produce different values for the same information (Maydanchik, 2007). Like multiple sources of data, subjective judgement of data is also a challenge for DQ. Information production using subjective judgement often produces biased information. Data stored in an organisation’s database is considered to be a set of facts. However, the process by which these ‘facts’ are collected may involve subjective judgements. For example, the expense codes assigned to indicate different allowances paid to employees by an accountant can be biased by the accountant’s knowledge. Security/accessibility trade-off is also a challenge for DQ. Easy access to information may conflict with requirements for security, privacy, and confidentiality. For data consumers, high-quality data must be easily accessible. However, ensuring privacy, confidentiality, and security of information requires barriers to access. The other most recognised challenge is changing data needs. As information consumers’ tasks and the organisation environment change, the data that used to be relevant and useful may become obsolete (Batini and Scannapieco, 2006).

In fact, DQ improvement actions require the identification of the causes of data errors and their permanent elimination through an observation of the whole process where data are involved (Batini and Scannapieco, 2006; Cappiello et al., 2006; Maydanchik, 2007). Data are impacted by many processes, most of which affect their quality to a certain degree (Maydanchik, 2007). Figure 3 shows different data inputting and manipulation processes as identified by Maydanchik (2007). Measuring the impacts of data inputting and manipulating processes on DQ is necessary for proper DQ improving activities. In this paper, we identify different DQ challenges and their main causes in financial institutions.
3 Research methodology

3.1 Research questions

As described above, data of sufficient quality considered appropriate for one task may not be of sufficient quality for another task (Tayi and Ballou, 1998). Therefore, identifying and defining DQ dimensions which are relevant to assess the DQ of one specific task is a recognised approach (Chen and Tseng, 2010; Zhu and Gauch, 2000). Also, we believe that identifying the most important DQ dimensions for the specific task is a very crucial step for DQ improvement because it gives a clear direction as to how and where to invest the improving actions. Accordingly, we performed an empirical study which identifies and defines DQ dimensions for the credit risk assessment task by collecting and analysing data in the form of a survey taken from financial institutions worldwide. The advantage of adopting an empirical approach is that it captures task specific users’ requirements (Wang and Strong, 1996). Furthermore, it may reveal characteristics that researchers have not defined as part of a general DQ definition. This empirical study explores and measures the important DQ dimensions in order to assess the quality of the data for the credit risk assessment task. Moreover, it reveals the most frequent challenges of DQ and their causes.

3.2 Pilot study

To test our procedures and determine the clarity of the questions/items, we conducted a pilot study. The pilot study also helped to identify DQ dimension important to the credit risk assessment task but not shown in Wang and Strong’s (1996) IQ framework. Subjects were asked to list as many DQ dimensions as they found relevant for their task in addition to the given framework. As a result, ‘alignment’, ‘actionable’ and ‘traceability’ DQ dimensions were identified. The categories and definitions of these four dimensions are also determined by the subjects, Table 2.

Figure 4 A blueprint ICT architecture desired by financial institutions to enhance DQ (see online version for colours)
The pilot study also served to discover a blueprint ICT architecture desired by financial institutions to enhance DQ as shown by Figure 4. Data is entered in the system using different interfaces and is checked against validation constraints. Before transferring the data to the analysis warehouse, a staging area is used to verify the completeness, uniqueness, accuracy and consistency of the data. If the data meets the expected quality level, it is directly transferred to the data warehouse. Next, the data can be used to build credit risk models. On the other hand, if the data do not meet the required quality level, the business analyst investigates the problem and traces the data back to the source for corrections. This may then lead to the implementation of new business rules and constraints at the data entry level.

The pilot study finally provided feedback as to the usability and clarity of the study instruments and the simplicity and consistency of the procedures. The subjects of the pilot study were credit risk department managers of three major European banks. They took an average answer time of 30 minutes to finish the questionnaire.

3.3 Empirical evaluation

3.3.1 Design of the study

The study consists of two parts. In the first part, the respondents are asked 20 questions to identify recurring DQ problems and their magnitude, the motivation for DQ initiatives in their department and if there are any DQ improving activities in place. The questions have exhaustive response categories with an ‘other’ response option.

The second part of the study measures the importance of the DQ dimensions defined in Table 2 in the credit risk assessment task context. Subjects are provided with Table 2 and are asked to rate the importance of the DQ dimensions listed on a scale from 0 to 10 for their task (credit risk assessment), where 0 was not important at all, 5 was somehow important and 10 was extremely important.

3.3.2 Participants

Among a set of 500 financial institutions worldwide determined by multiple business experts, a random subset of 150 financial institutions was taken. The study subjects are managers of the credit risk department who are responsible for developing or assessing credit risk models and are assumed to have similar experience on the job. Also, among a set of 500 organisations in different sectors, a random set of 150 was taken. The study subjects in organisations in other sectors are data users.

3.3.3 Procedures

A personalised link to the web survey, carrying the company name, was mailed together with a cover letter explaining the nature of the study, the time to complete the study (less than 30 minutes) and the importance of this study. All addresses used were company mail addresses. Finally, of the 150 questionnaires mailed to financial institutions, 64 (an effective response rate of 42.67%) were returned. Similarly, of the 150 questionnaires mailed to organisations in other sectors, 30 (an effective response rate of 20%) were returned.
3.4 Statistical analysis

In order to test the significance of the obtained results, a number of statistical tests are applied in accordance with the literature. Each of the different tests is assessed at a significance level of 5% unless stated otherwise. Before adopting specific statistical tests, the underlying assumptions made by these tests should be fulfilled. Parametric tests such as analysis of variance (ANOVA) and t-tests both assume the data are normally and independently and identically distributed (IID) (Hastie et al., 2001). A Jarque-Bera test was adopted to verify the normality of the data. The Jarque-Bera test is a two-sided goodness-of-fit test used to verify the null hypothesis that the data comes from a normal distribution with unknown variance and mean. It has an asymptotic $\chi^2$ distribution with 2 degrees of freedom. The test statistic takes on the following form:

$$JB = \frac{n}{6} \left( s^2 + \frac{(k-3)^2}{4} \right)$$

where $n$ represents the sample size, $s$ the sample skewness and $k$ the sample kurtosis.

As the null hypothesis of normality was rejected for ten out of 17 DQ dimensions at $\alpha = 5\%$, we used non-parametric tests in the remainder of the analysis.

To compare the survey results across DQ dimensions, a Friedman test was adopted which is a non-parametric equivalent to the well known ANOVA test (Friedman, 1940). This test detects differences across all DQ dimensions and is defined as:

$$\chi^2_F = \frac{12P}{k(k+1)} \sum_{j=1}^{k} \frac{R^2_j}{k(k+1)} - \frac{k(k+1)}{4}$$

with $R_j$ the average rank (AR) of DQ dimension $j = 1, 2, \ldots, k$ for $P$ banks. Under the null hypothesis, the Friedman test statistic is $\chi^2_F$ distributed with $k-1$ degrees of freedom, at least when $P$ and $k$ are big enough ($P > 10$ and $k > 5$). In this survey, $P = 33$ and $k = 18$.

Next, since the assumption of equality between all DQ dimensions is rejected, we proceed with a post-hoc Bonferroni-Dunn test. The Bonferroni-Dunn test is a non-parametric alternative to the Tukey test and compares the DQ dimensions with the dimension associated with the highest AR. The difference between two dimensions is found to be significant if the corresponding ARs differ by at least the critical difference:

$$CD = q_{\alpha} \sqrt{\frac{k(k+1)}{6P}}$$

where $q_{\alpha}$ is drawn from a Studentised range statistic divided by $\sqrt{2}$. This test also incorporates an additional Bonferroni correction by dividing the confidence level $\alpha$ by the number of comparisons made, $k-1$, to control for family wise testing, thus resulting in a stronger test.

In case of comparing the sample median between two groups, a (non-parametric) Wilcoxon ranked sum test is used. This test hypothesises that the data comes from two unknown distributions with equal median (Wilcoxon, 1945). All statistical tests were implemented in MATLAB.
4 Results and discussion

In this section, we present and discuss the key findings of the study. The results of Section 4.1 explain the key DQ challenges, the key causes of DQ problems and the motivations of DQ enhancing activities in financial institutions. In Section 4.2, we present the results of the statistical analysis and identify the important DQ dimensions for the credit risk assessment task.

4.1 DQ issues in financial institutions

Among 64 financial institutions, only 37 are participated in the first part of the survey. In this first part, the respondents were asked to indicate the major DQ challenges or problems that they encounter on a daily basis in financial institutions of which the results are depicted in Figure 5(a). 63% of the respondents indicated that inconsistency (value and format) and diversity of data sources are main recurring challenges of DQ. This indicates that there are many similar data which are kept in different files. Since these data may not be updated or changed at the same time, it is very likely that the data can differ to each other. As a result, decision makers either must rely on their own DQ assessment in order to choose the data source most suited for their decision tasks or must reconcile the different data sources to get one reliable data source. However, we can infer from the results that both processes are not easy. In line with the results in Figure 5(a), Cappiello et al. (2006) indicated that mismatches among sources of the same data are a common cause of intrinsic DQ concerns. They identified in their study that mismatches among sources of the same data encourage a subjective DQ assessment by decision makers which gradually affects the intrinsic or objective DQ dimensions. Initially, data consumers do not know the source to which DQ problems should be attributed; they only know that data is conflicting. These concerns initially appear as believability problems. Over time, data users assess the accuracy of the data for the sources based on experience and personal preferences, which leads to a poor reputation for sources considered inaccurate. Hence, less reputable sources are viewed as having little added value for the task, resulting in reduced use (Cappiello et al., 2006). However, these less reputable data sources may be of high quality.

In addition to the inconsistency and diversity of data sources, the results in Figure 5(a) show that data collection problems and the high costs associated to them are recurring DQ challenges. Data are often produced or maintained by different departments and by different data producers. However, these data are typically also needed by other departments which are not responsible for the production and maintenance of it. This indeed should be facilitated by the system. Yet, collecting all the necessary data for the task is found to be a common challenge as it consumes much of the decision makers’ time. Another reported DQ-related problem in the results of Figure 5(a) are difficulties when making use of the available data. This is related to the relevancy and timeliness DQ dimensions. If data are irrelevant for the task, the task user cannot use the data as the data may not have added value. Similarly, if the data are out of date or not timely, the decision makers cannot use the data for their decision making activities.
Figure 5  The major DQ problems and reasons for improvement actions, (a) major DQ issues in financial institutions (b) major DQ initiative motivations in financial institutions (see online version for colours)

(a)

(b)

Figure 6  Different causes of DQ problems in financial institutions (see online version for colours)
Literature assessed the impact of different data-related processes on DQ (Lee et al., 2006; Maydanchik, 2007). We adopted these data-related processes shown in Figure 3 and measured their impact on DQ for financial institutions in the first part of the survey. The results are depicted in Figure 6. These results indicate that though with different degree, all data-related processes have an impact on DQ. Predominantly, manual data entry processes are confirmed to be a major DQ problem cause. This indicates that despite high automation in the institutions, much data enters into databases by people through various interfaces. The most common source of data problems is a person making a mistake while entering data manually. Example of this could be mixing up the age of two customers or not entering any data at all resulting in inconsistent data. This can create a DQ problem which can not easily be identified or explained. These different human manual data entry process problems however can be mitigated by well-designed data entry processes and accompanying instructions (Maydanchik, 2007). System consolidation and initial data conversion are also confirmed to cause database impurity as shown in the results in Figure 6. The main common problem in system consolidation is data duplication. Previous research also acknowledges that the data in the consolidated systems often overlap (Batini and Scannapieco, 2006). Similarly, when data are transferred from previous/old systems or paper documents to a new system, data may be lost in the process. This is exacerbated by the fact that there is typically no well-recorded metadata or information about the data (Batini and Scannapieco, 2006; Lee et al., 2006; Maydanchik, 2007). In addition to the above identified causes of DQ problems, data
mutations taking place internally without being captured by the system and loss of expertise are also indicated as common DQ problem causes as shown in the results in Figure 6. The changes are known only by those who made the changes and whenever those employees leave, these changes may get lost. This clearly indicates that much of the data exists as tacit knowledge rather than in metadata format. Though very rarely, the respondents also admitted that processes meant to clean impure data in fact caused DQ problems (Figure 6). Wang and Strong (1996) reported that every database has impurity, thus trying to fix one problem may create another one. This finding warns that in order to ensure DQ, the effects of all data-related processes need to be taken into account as well.

In the first part of the survey, the respondents were also asked to indicate the magnitude of DQ problems in the available credit risk databases. The results in Figure 7 depict the observed magnitude of poor DQ. More than 10% of the data in credit risk management databases are estimated to be of poor quality. The majority of the institutions estimated that between 10% to 20% of the data in the databases is subject to errors. However, a large number of institutions do not know the magnitude of the problem. This is clearly shown by the not known answers given by 19% of the total respondents as depicted in the results in Figure 7. This result indicates that most financial institutions are still unable to develop comprehensive measures and are unable to assess the magnitude of DQ problems. As a consequence, the impact of the existing poor DQ on the decision tasks is hard to assess as well.

In addition, the intrinsic difficulty of accurately measuring DQ might discourage any initiative to improve it. This is confirmed by the results shown in Figure 5(b) which indicate that regulatory requirements (e.g., Basel I and Basel II) are cited as the key reasons of any DQ enhancing project. The Basel Accord requires the calculation of detailed loss modelling factors to determine the capital requirement as explained earlier. Accurate quantitative modelling of PD, LGD, and EaD is not only required by this regulation but can become a competitive advantage leading to superior credit performance (Basel Committee on Banking Supervision, 2006). However, a competitive advantage is considered as less important to initiate DQ enhancing activities as indicated in the results in Figure 5(b). Because of these regulatory compliance requirements, financial institutions are organising DQ teams to improve DQ and cross-functional efforts to improve the comparability and applicability of data sources across different business units. However, such efforts are reported to be not matured enough yet.

In the first part of the survey, respondents were also asked whether the DQ ICT architecture implemented in the organisation (if any) is similar to the blueprint architecture suggested by the pilot survey. Most respondents indicated the presence of a DQ ICT architecture which was however dissimilar to the suggested one; a minority even did not have any DQ specific ICT architecture in place. Further inquiry revealed the existence of at least three important differences to the DQ ICT architecture proposed as ideal by the respondents of the pilot survey. The first element is the lack of a staging area to check the DQ prior to transfer to the data warehouse. Instead the data are most often directly transferred from the operational data stores to the data warehouses where ESQ is then subsequently checked. The second main difference is there is the difficulty of tracing back the DQ errors and/or problems to the source or original operational data stores for correction.
Hence, it was indicated that identified DQ problems are typically corrected in the data warehouses itself instead of in the operational data stores as in the ICT architecture suggested in the pilot survey. As a result, the data in the operational stores and data warehouses are likely to be different and thus inconsistent. Finally, the respondents indicated the absence of an independent business analyst to study the IDQ problems in the implemented ICT architecture unlike in the suggested ICT architecture in the pilot survey.

Generally, the above explained key findings show that although poor DQ appears to be the norm, rather than the exception, the issue of DQ is currently largely ignored by financial institutions.

4.2 Basic statistic analysis

In the second part of the survey, the respondents were asked to rate the importance of each of the DQ dimensions given in Table 2 for the credit risk assessment task. The overall results are presented in Table 3. All 17 DQ dimensions in Table 2 are attributed a score higher than 7/10, indicating the importance of each dimension for credit risk assessment. The results in Table 3 are further analysed by first performing a Friedman test, which detects if there are statistically significant differences between the scores of all DQ dimensions. The null hypothesis is strongly rejected (p-value < 0.001) indicating significant differences exist in the results of the survey. Thus, we proceed with a Bonferroni-Dunn test. The results of the Bonferroni-Dunn test are depicted in Figure 8(a). The X-axis in this figure corresponds to the AR for each of the DQ dimensions. The DQ dimensions are represented by a horizontal line; the more this line is situated to the right, the higher the scores on that DQ dimension. The right end of this line depicts the average ranking while the length of the line corresponds to the critical distance. If the difference in average ranking between a DQ dimension and the ‘best’ DQ dimension is more than this critical distance, the difference is significant at the 99% confidence level. The ‘best’ DQ dimension is a DQ dimension which has the highest average ranking. The dotted, dashed and full vertical lines in the figure indicate the critical difference at respectively the 90%, 95% and 99% confidence level. The scores on a DQ dimension are significantly lower than those of the ‘best’ dimension if it is located at the left hand side of the vertical line.

Accuracy clearly was attributed the highest score as it is the most right-positioned DQ dimension as shown in the results of the Bonferroni-Dunn test in Figure 8(a) and consequently is confirmed to be the most important DQ dimension for the credit risk assessment task. Since accuracy is found to be the best scoring dimension, it is used to compare the average scores of each of the other 16 DQ dimensions. The scores for security, relevancy, actionability, accessibility, objectivity, timeliness, value-added and representational consistency are found to be not significantly different at the 99% confidence level. Based on these results, we can conclude that accuracy, security, relevancy, actionability, accessibility, objectivity, timeliness, value-added and representational consistency are the most important DQ dimensions for the credit risk assessment task. On the other hand, the completeness, interpretability, reputability, traceability, easy understandability, appropriate-amount, alignment and concise representation DQ dimensions are found to be significantly less important [see Figure 8(a)].
Figure 8  DQ assessment in financial institutions and other sectors, (a) Bonferroni-Dunn plot of the DQ dimensions scores assessed by the credit risk managers in financial institutions (b) Bonferroni-Dunn plot of the DQ dimensions scores assessed by other sectors (see online version for colours)
A Bonferroni-Dunn test is also performed to the other sectors’ data of which the results are depicted in Figure 8(b). These sectors include telecommunication, retail, food, pharmaceutical, chemical and healthcare industries. From the results in Figure 8(b), we can see that all the DQ dimensions are suggested as very important unlike the financial sector. Also, the importance of the DQ dimensions are very different compared to Figure 8(a). For the financial sector, accuracy is the crucial DQ dimension while in case of the other sectors, the appropriate-amount is found to be the most important DQ dimension. However, none of the 16 other dimensions are significantly less important than the appropriate-amount. In general, we identified that there is a difference between the DQ assessment in the financial sector and other sectors. This result confirms that DQ depends on the context of the intended use (Chen and Tseng, 2010; Pinto, 2006).

It has been shown that DQ problems increase when there is a large amount of data to be collected and managed (Parssian and Jacob, 2004). This is typically the case for large institutions. Therefore, we conducted a Wilcoxon-ranked sum test of which the results are shown in Figure 9 to check whether there is a difference in the importance of DQ dimensions between large and SMEs financial institutions. Financial institutions with total assets of more than and less than 100 billion euros are classified as large and SMEs respectively. While, there are no statistically significant differences among the median scores of DQ dimensions for large and SMEs institutions at the 5% significance level in
(Figure 9), we can see that the medians of most of the DQ dimensions for large institutions are greater than that of SMEs. This inconclusive result may indicate that the importance of each DQ dimensions increases as the amount and complexity of data increase.

The Friedman test is also used to check if there are significant differences among the aggregated scores of the four DQ classes defined in the framework of Wang and Strong (1996). The results depicted in Table 4 indicate that there is a statistically significant difference among the representation and the other three DQ classes. This indicates the fact that most of the DQ dimensions under the representation DQ class are significantly less important for credit risk assessment task as shown above.

### Table 3

<table>
<thead>
<tr>
<th>DQ dimension</th>
<th>Mean</th>
<th>SD</th>
<th>95% CI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accuracy (AC)</td>
<td>9.08</td>
<td>1.54</td>
<td>8.69–9.46</td>
</tr>
<tr>
<td>Actionable (ACT)</td>
<td>8.53</td>
<td>1.63</td>
<td>8.12–8.94</td>
</tr>
<tr>
<td>Relevancy (REL)</td>
<td>8.52</td>
<td>1.53</td>
<td>8.13–8.9</td>
</tr>
<tr>
<td>Security (SEC)</td>
<td>8.47</td>
<td>2.08</td>
<td>7.95–8.99</td>
</tr>
<tr>
<td>Accessibility (ACC)</td>
<td>8.41</td>
<td>1.61</td>
<td>8.00–8.81</td>
</tr>
<tr>
<td>Timeliness (TIM)</td>
<td>8.28</td>
<td>1.79</td>
<td>7.83–8.73</td>
</tr>
<tr>
<td>Value-added (VAD)</td>
<td>8.27</td>
<td>1.94</td>
<td>7.78–8.75</td>
</tr>
<tr>
<td>Objectivity (OBJ)</td>
<td>8.19</td>
<td>2.20</td>
<td>7.64–8.74</td>
</tr>
<tr>
<td>Representational-consistent (RC)</td>
<td>8.13</td>
<td>2.22</td>
<td>7.57–8.68</td>
</tr>
<tr>
<td>Completeness (COM)</td>
<td>8.02</td>
<td>2.31</td>
<td>7.44–8.59</td>
</tr>
<tr>
<td>Reputability (REP)</td>
<td>7.89</td>
<td>1.88</td>
<td>7.42–8.36</td>
</tr>
<tr>
<td>Interpretability (INT)</td>
<td>7.86</td>
<td>2.05</td>
<td>7.35–8.37</td>
</tr>
<tr>
<td>Appropriate-amount (APM)</td>
<td>7.84</td>
<td>1.86</td>
<td>7.38–8.31</td>
</tr>
<tr>
<td>Easily-understandable (EU)</td>
<td>7.81</td>
<td>1.93</td>
<td>7.33–8.30</td>
</tr>
<tr>
<td>Alignment (AL)</td>
<td>7.75</td>
<td>2.05</td>
<td>7.24–8.26</td>
</tr>
<tr>
<td>Traceability (TRA)</td>
<td>7.73</td>
<td>2.23</td>
<td>7.18–8.29</td>
</tr>
<tr>
<td>Concisely-represented (CR)</td>
<td>7.36</td>
<td>2.21</td>
<td>6.81–7.91</td>
</tr>
</tbody>
</table>

### Table 4

The results of Wilcoxon ranked sum test show statistically significant difference among some of the DQ classes.

<table>
<thead>
<tr>
<th>Data quality classes</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Intrinsic</th>
<th>Contextual</th>
<th>Represen.</th>
<th>Access</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intrinsic</td>
<td>9</td>
<td>1.94</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contextual</td>
<td>9</td>
<td>1.86</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Represen.</td>
<td>8</td>
<td>2.09</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Access</td>
<td>9</td>
<td>2.01</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Dark grey and light grey cells indicate significant and non-significant difference at \( \alpha = 5\% \) respectively.
Table 5. The results of Spearman’s rank correlation test which show the significance of correlation between DQ dimensions.
The correlation between DQ dimensions was also investigated using the Spearman’s rank correlation, $\rho$. This is a non-parametric correlation measure which investigates the monotonic relationship between any two DQ dimensions. $\rho$ is defined as:

$$
\rho = 1 - \frac{6 \sum_{i=1}^{n} d_i^2}{n(n^2 - 1)}
$$

with $n$ the sample size and $d_i$ the difference between the ordinal ranks assigned to each of the observations. The significance of the Spearman’s rank correlation measure is given in Table 5. These results show that most of the DQ dimensions are correlated with each other. The black, dark grey and light grey cells in the results of Spearman test depicted in Table 5 show the significance of the correlation among the DQ dimensions at 99%, 95% and 90% confidence level respectively. The white cells indicate that there is no correlation between the DQ dimensions.

As the results in Table 5 indicate, the majority of the DQ dimensions are positively correlated to each other. Accuracy is correlated with the majority of other DQ dimensions, clearly illustrating the business analyst’s tendency of equalising it with the total DQ requirements. In fact, the problem of inaccuracy can be related to many of the DQ dimensions. For example, a null value for the age of a customer can be both associated to completeness and accuracy DQ dimensions. Accuracy can also relate to the representational consistency DQ dimension. For example, a birthdate value of a person represented in DDMMYY and MMDDYY format can indicate both inaccuracy and inconsistency problems.

The strong positive correlation observed in the results of Table 5 is also supported by the literature. Lee et al. (2002) also found high correlation between a number of DQ dimensions. They reported a significant correlation at the 95% confidence level between the accessibility DQ dimension and the appropriate amount, believability, completeness, concise representation, consistent representation, free-of-error, interpretability, relevance, reputation, security, timeliness and understandability DQ dimensions (Lee et al., 2002). Hence, it can lie concluded that improvement action on one DQ dimension has a positive effect on the others DQ dimensions.

## 5 Conclusions and future research

This paper explored the important DQ dimensions in the context of the credit risk assessment task and identified different DQ challenges and their possible causes. We started with a literature review of the different DQ dimensions, especially focussing on the framework of Wang and Strong (1996). Based on the results of the pilot survey, this framework was extended with three additional DQ dimensions (i.e., ‘alignment’, ‘actionability’ and ‘traceability’), totalling 17 DQ dimensions. The importance of this extended framework has been assessed by credit risk managers having them rate the DQ dimensions on a scale from 0–10. The obtained results were analysed using a Friedman test which indicated a significant difference among the scores of the DQ dimensions, followed by a post-hoc Bonferroni-Dunn test which confirmed that accuracy is the most important DQ dimension for the credit risk assessment. Also, security, relevancy, actionability, accessibility, objectivity, timeliness, value-added and representational consistency are found to be important DQ dimensions for this task. The Wilcoxon ranked
sum tests confirmed that the most important DQ dimensions identified are valid, irrespective of the size of financial institutions. A Bonferroni-Dunn test was also performed to other sectors’ data. The results indicated that there is a difference between financial and other sectors in assessing the importance of DQ dimensions. This result also confirmed that the contextual behaviour of DQ. Moreover, it was found that the majority of DQ dimensions are correlated, implying that DQ, although intrinsically a multidimensional concept, is often perceived from a single perspective.

Finally, this paper identified different DQ challenges and their causes in financial institutions. The results indicated that inconsistency and diversity of data sources are among the most recurring challenges. Likewise, manual data entry processes are found to cause the majority of the DQ problems. Although DQ problems are endangering the effectiveness of the task, only little DQ enhancement activities are currently in place. Moreover, these activities are mostly instigated by regulatory authorities, rather than by internal considerations. Surprisingly, creating a competitive advantage was not found to be an important stimulus in any DQ improving activity.

Although the implementation of a TDQM programme involves DQ definition, measurement, analysis and improvement phases, this paper only focused on the DQ definition phase. In the definition phase, the identification of various DQ dimensions relevant to credit risk assessment was considered. This helps to invest resources for improving the appropriate DQ dimensions. However, the three other phases (measurement, analysis and improvement) for the identified DQ dimensions are left as a topic for future research.

It is also confirmed in this paper that the majority of financial institutions are unaware of the magnitude of their DQ problems. This implies that they are still unable to develop comprehensive measures to these DQ problems. This is a clear indication of the need for comprehensive DQ measuring metrics.

Finally, although the pilot survey identified the blueprint DQ ICT architecture which should be implemented by financial institutions in order to enhance the DQ of data stores, the effectiveness and viability of this architecture needs further investigation.

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A total data quality management for credit risk


